

# WAIKERIE LUTHERAN PRIMARY SCHOOL



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*All things through Christ*

## Waikerie Lutheran Primary School 2021 School Performance Information Report



***As part of our funding agreement with the Australian Government, we are pleased to provide the following information, which is consistent with Government regulations. This information has been provided to the school community in other forms such as newsletters, the School Handbook and the Annual Report throughout the year.***

***What follows is a collated version of this information under the headings specified by the Australian Government. The information relates to the 2021 school year.***

***If you have any questions regarding this information, please feel free to contact the Waikerie Lutheran Primary School office to make an appointment to see the Principal.***

### **Contextual Information**

Waikerie Lutheran Primary School (WLPS) is located on Ngwait Land in South Australia's Riverland, approximately one hundred and seventy kilometres from the state capital, Adelaide. The region is primarily broadacre farming with citrus, vineyards and stone fruit orchards along the Murray River. The population of Waikerie and surrounding districts is approximately 4 000. In 2021, eighty-eight students were enrolled at WLPS, of which three identified as indigenous.

### **Student Outcomes for Standardised National Literacy and Numeracy Testing**

2021 NAPLAN results indicating the percentages of students at and above the national minimum standard for each year level are displayed in the tables below. It is pleasing to see that at least 60 % of test results are above the national minimum standard in all five domains at all year levels.

#### **Year 3**

	% of students below the national minimum standard	% of students at the national minimum standard	% of students above the national minimum standard
Grammar & Punctuation	11.1 %	11.1 %	77.8%
Numeracy	0 %	33.3 %	66.7 %
Reading	10 %	10 %	80 %
Spelling	0 %	11.1 %	88.9 %
Writing	10 %	10 %	80 %

#### **Year 5**

	% of students below the national minimum standard	% of students at the national minimum standard	% of students above the national minimum standard
Grammar & Punctuation	16.7 %	0 %	83.3%
Numeracy	0 %	16.7 %	83.3 %
Reading	16.7%	0 %	83.3 %
Spelling	16.7 %	16.7 %	66.6 %
Writing	16.7 %	0 %	83.3 %

#### **Year 7**

	% of students below the national minimum standard	% of students at the national minimum standard	% of students above the national minimum standard
Grammar & Punctuation	0 %	40 %	60 %
Numeracy	0 %	40 %	60 %
Reading	0 %	40 %	60 %
Spelling	20 %	20 %	60 %
Writing	20 %	20 %	60 %

### **Teacher Standards and Qualifications**

Of the eight qualified teachers employed in 2021, one was a graduate teacher with provisional registration, while the remaining seven teachers were fully registered by the Teacher Registration Board of South Australia.

Of the eight teachers, one holds a masters qualification, six hold a bachelor qualification, and one a Diploma of Teaching.

### **Workforce Composition**

In 2021 eighteen staff members were employed at Waikerie Lutheran Primary School, equating to a full-time equivalent of eleven employees.

Of the full-time equivalent of 11.0, 0.1 staff members identified as indigenous. In addition, 2.3 identified as male and 8.7 as female.

### **Student Attendance**

In 2021, attendance was once again affected by COVID-19 and the need for families and students to work from home. Overall, there was a slight decrease in the percentage of days attended in 2021 compared to 2020.

Attendance is monitored and recorded by classroom teachers using the PC Schools platform daily. The school receptionist contacts families to confirm reasons for absences if the school has not been informed in advance. Where there are concerns about unauthorised absences families are contacted by the principal to engage in discussion about supporting attendance; and if necessary, the legal responsibility to be at school is outlined.

A year level breakdown of attendance in 2021 compared to 2020 is as follows:

	2021	2020
Foundation	90 %	95 %
Year 1	95 %	91 %
Year 2	92 %	95 %
Year 3	95 %	95 %
Year 4	95 %	97 %
Year 5	94 %	96 %
Year 6	95 %	95 %
Year 7	94 %	95 %

### **Parent, Student and Teacher Satisfaction**

Lutheran learning communities aspire to deliver an excellent service, offer a strong workplace culture and meet the expectations of stakeholders. An anonymous Health Check Survey conducted by Lutheran Education South Australia, Northern Territory and Western Australia (LESNW) in the first few weeks of Term One, 2022 was completed by Year 5/6 students and offered to all staff, parents and Board members. The Health Check Survey is a routine measure of community attitudes and perceptions towards meeting these aspirations. The Survey asked about practices related to Excellence in Learning, Ongoing Improvement and Innovation, Lutheran Identity, Community Building, and Organisation and Management. The Survey results are being used to inform strategic planning for the next 3 – 5 years, an external consulting company has been engaged to guide the community through the strategic plan development process.

Responses received indicated that:

- There is consistency across practices with one stand out area being Organisation and Management, which received the strongest response.
- There is a strong sense of community within the School, with key aspirational standards within the community building domain scoring well.
- The community are very supportive of the School, with all groups identifying that they would recommend the School to others.
- Students are appreciative of the opportunity to be active agents in their learning.

#### *Lutheran Identity:*

- Student engagement in the Christian Studies program and their experience at worship and devotions is

an area of interest.

- An area of interest is the opportunities for the exploration, growth and faith of parents.
- The school has a strong culture and personal wellbeing is a priority.

#### *Excellence in Learning:*

- The community acknowledge that the School is striving for excellence in learning and are supportive of the physical learning environment that the School is providing.
- The learning (challenge and support, developing their gifts and talents, student agency) is an area of interest.
- The community are strong advocates of the School.

#### *Ongoing Improvement and Innovation:*

- The values, vision and mission of the school are known by the community and are driving the School's future direction.
- The community appreciates the opportunity to be engaged in strategic planning processes.
- The School has a culture of collaboration, innovation, creativity, reflection and review and this is evidenced in the delivery of contemporary learning environments through research and best practice.

#### *Community Building:*

- The data is suggesting that there is social trust amongst the School community, there is a belief in the honesty, integrity, and reliability of others. Individuals feel that their needs are important and acted upon and they feel empowered and are encouraged to serve others.
- Communication with parents and the providing of opportunities to engage with the school is an area of interest for the community.

#### *Organisation and Management:*

- The School has the management systems and resources, allowing staff to effectively and efficiently perform their work and service. Everyone feels that they are accountable and responsible for their own actions, behaviours and decisions.
- The School is a perceived to be a safe and secure environment.

The feedback from the Health Check Survey, along with information gathered from forums with students, parents, staff and Board members is being used to develop our next strategic plan.

#### **School Income Broken Down by Funding Source**

In 2021, 69 % of school income came from Commonwealth grants, 22 % from State grants, 8 % from tuition fees and 1 % from other sources.